

**UNITED STATES DISTRICT COURT
WESTERN DISTRICT OF ARKANSAS**

SAMANTHA STINSON and JONATHAN STINSON, on behalf of themselves and on behalf of their minor children, A.R.S. and A.W.S.; STEPHEN CALDWELL, on behalf of himself and on behalf of his minor child, W.C.; JOSEPH ARMENDARIZ, on behalf of himself and on behalf his minor children, M.A. and W.A.; TALARA TAYLOR and SHANE TAYLOR, on behalf of themselves and on behalf of their minor children, K.T. and M.T.; CAROL VELLA, on behalf of herself and on behalf of her minor children, E.M.V. and N.M.V.; DANIEL RIX, on behalf of himself and on behalf of his minor children, A.R., J.R., and W.R.; LEAH BAILEY, on behalf of herself and on behalf her minor children, C.T. and D.T.; JULEE JAEGER, on behalf of herself and on behalf of her minor child, U.J.; APRIL CHRISTINE BERRY and KYLE BERRY, on behalf of themselves and on behalf of their minor children, C.B. and K.B.; and CHRISTINE BENSON, on behalf of herself and on behalf of her minor child, B.B.,

Plaintiffs,

v.

FAYETTEVILLE SCHOOL DISTRICT NO. 1;
SPRINGDALE SCHOOL DISTRICT NO. 50;
BENTONVILLE SCHOOL DISTRICT NO. 6;
SILOAM SPRINGS SCHOOL DISTRICT NO. 21;
CONWAY SCHOOL DISTRICT NO. 1; and
LAKESIDE SCHOOL DISTRICT NO. 9,

Defendants

and

STATE OF ARKANSAS, *ex rel.* TIM GRIFFIN,
ATTORNEY GENERAL,

Intervenor.

CIVIL ACTION NO. 5:25-cv-05127

**SECOND SUPPLEMENTAL
COMPLAINT FOR
DECLARATORY AND
INJUNCTIVE RELIEF**

SECOND SUPPLEMENTAL COMPLAINT

1. Consistent with Arkansas law requiring parents to send their minor children to school, upwards of 470,000 students are enrolled in more than 1,000 public elementary and secondary schools across the state. These children and their families adhere to an array of faiths, and many do not practice any religion at all. Nevertheless, because of Arkansas Act 573 of 2025 (“Act 573” or “the Act”), which requires public schools to post a state-approved version of the Ten Commandments in every classroom and library, all of these students will be forcibly subjected to scriptural dictates, day in and day out, including: “I am the Lord thy God”; “Thou shalt have no other gods before me”; “Thou shalt not make to thyself any graven images”; “Thou shalt not take the Name of the Lord thy God in vain”; “Remember the Sabbath day, to keep it holy”; and “Honor thy father and thy mother, that thy days may be long upon the land which the Lord thy God giveth thee.” This simply cannot be reconciled with the fundamental religious-freedom principles that animated the founding of our nation.

2. These founding principles are reflected in a long line of Supreme Court jurisprudence that prohibits public schools from imposing religious doctrine and practice on students. Indeed, for nearly half a century, it has been well settled that the First Amendment forbids public schools from permanently posting the Ten Commandments in this manner. In *Stone v. Graham*, 449 U.S. 39, 42 (1980), the Supreme Court struck down a Kentucky law mandating classroom displays of the Ten Commandments, holding that such displays would unconstitutionally “induce [] schoolchildren to read, meditate upon, perhaps to venerate and obey, the Commandments.”

3. Last year, a federal district court ruled that a Louisiana law similar to Act 573 violated the Establishment and Free Exercise Clauses of the First Amendment and was “facially

unconstitutional and unconstitutional in all applications.” *Roake v. Brumley*, 756 F. Supp. 3d 93, 219 (M.D. La. 2024) (all-caps removed). So, too, are the elementary- and secondary-school provisions of Arkansas’s statute. The Act, which takes effect on August 5, 2025, requires a Protestant version of the Ten Commandments to be “prominently” displayed “in a conspicuous place” in every elementary and secondary public-school classroom and library across Arkansas.

4. Permanently posting the Ten Commandments in every classroom and library—rendering them unavoidable—unconstitutionally pressures students into religious observance, veneration, and adoption of the state’s favored religious scripture. It also sends the harmful and religiously divisive message that students who do not subscribe to the Ten Commandments—or, more precisely, to the specific version of the Ten Commandments that Act 573 requires schools to display—do not belong in their own school community and pressures them to refrain from expressing any faith practices or beliefs that are not aligned with the state’s religious preferences. And it substantially interferes with and burdens the right of parents to direct their children’s religious education and upbringing.

5. The state’s main interest in displaying the Ten Commandments in public schools under Act 573 is to impose religious beliefs on public-school children, regardless of the harm to students’ and families’ religious freedom. As one Arkansas legislator proclaimed in defending the school scriptural displays: “I think that anything we can do to try to increase access to or spread that gospel . . . would be something that I would want us to do as a person of faith.”

6. For these reasons, Plaintiffs seek a declaratory judgment that the Act’s requirement mandating the display of the Ten Commandments in each public “elementary and secondary school library and classroom” in Arkansas is unconstitutional. Plaintiffs also seek preliminary and

permanent injunctive relief to prevent Defendants from complying with the Act by displaying the Ten Commandments in elementary and secondary public-school classrooms and libraries.

JURISDICTION & VENUE

7. Plaintiffs bring this matter under 42 U.S.C. §1983, for violations of civil rights under the First and Fourteenth Amendments to the U.S. Constitution. Because this action arises under the U.S. Constitution and the laws of the United States, it presents a federal question within this Court's jurisdiction under Article III of the Constitution and 28 U.S.C. § 1331. In addition, this Court has jurisdiction pursuant to 28 U.S.C. § 1343(a)(3).

8. The Court is authorized to award the declaratory and injunctive relief requested by Plaintiffs pursuant to 28 U.S.C. §§ 2201 and 2202.

9. Pursuant to 28 U.S.C. § 1391(b)(1), venue is proper in the Western District of Arkansas. Defendants Fayetteville School District No. 1, Springdale School District No. 50, Bentonville School District No. 6, Siloam Springs School District No. 21, and Lakeside School District No. 9 reside in this district, and all Defendants are residents of Arkansas, the state in which this district is located.

10. Plaintiffs Samantha Stinson and Jonathan Stinson bring this suit on behalf of themselves and on behalf of their minor children, A.R.S. and A.W.S.¹ The Stinsons are domiciled in Fayetteville, Washington County, Arkansas. A.R.S. and A.W.S. are enrolled in public schools in Fayetteville School District No. 1. During the 2025-2026 school year, one child will attend an elementary school and the other a middle school in the district.

11. Plaintiff Stephen Caldwell brings this suit on behalf of himself and on behalf of his minor child, W.C. They are domiciled in Fayetteville, Washington County, Arkansas. W.C. is

¹ In accordance with Federal Rule of Civil Procedure 5.2(a)(3), all minor Plaintiffs are identified by their initials.

enrolled in and will attend a public elementary school in Fayetteville School District No. 1 during the 2025-2026 school year.

12. Plaintiff Joseph Armendariz brings this suit on behalf of himself and on behalf his minor children, M.A. and W.A. They are domiciled in Fayetteville, Washington County, Arkansas. The children are in enrolled in and will attend a public elementary school in Fayetteville School District No. 1 during the 2025-2026 school year.

13. Plaintiffs Talara Taylor and Shane Taylor bring this suit on behalf of themselves and on behalf of their minor children, K.T. and M.T. They are domiciled in Springdale, Washington County, Arkansas. The children are enrolled in and will attend a public elementary school in Springdale School District No. 50 during the 2025-2026 school year.

14. Plaintiff Carol Vella brings this suit on behalf of herself and on behalf of her minor children, E.M.V. and N.M.V. They are domiciled in Bentonville, Benton County, Arkansas. The children are enrolled in and will attend public middle and junior high schools in Bentonville School District No. 6 during the 2025-2026 school year.

15. Plaintiff Daniel Rix brings this suit on behalf of himself and on behalf of his minor children, A.R., J.R., and W.R. The family is domiciled in Bella Vista, Benton County, Arkansas. The children are enrolled in and will attend public elementary and junior high schools in Bentonville School District No. 6 during the 2025-2026 school year.

16. Plaintiff Leah Bailey brings this suit on behalf of herself and on behalf of her minor children, C.T. and D.T. The family is domiciled in Siloam Springs, Benton County, Arkansas. C.T. and D.T. are enrolled in and will attend a public school in Siloam Springs School District No. 21 during the 2025-2026 school year.

17. Plaintiff Julee Jaeger brings this suit on behalf of herself and on behalf of her minor child, U.J. The family is domiciled in Conway, Faulkner County, Arkansas. U.J. is enrolled in and is attending a public school in Conway School District No. 1 for the 2025-2026 school year.

18. Plaintiffs April Christine Berry and Kyle Berry bring this suit on behalf of themselves and on behalf of their minor children, C.B. and K.B. The family is domiciled in Conway, Faulkner County, Arkansas. C.B. and K.B. are enrolled in and are attending public schools in Conway School District No. 1 for the 2025-2026 school year.

19. Plaintiff Christine Benson brings this suit on behalf of herself and on behalf of her minor child, B.B. The family is domiciled in Garland County, Arkansas. B.B. is enrolled in and is attending public school in Lakeside School District No. 9 for the 2025-2026 school year.

20. Defendant Fayetteville School District No. 1 is located in Washington County, Arkansas, and is a political subdivision and “body corporate” that “may contract and be contracted with, and may sue and be sued” under Arkansas law. *See* Ark. Code Ann. § 6-13-102.

21. Defendant Springdale School District No. 50 is located in Washington County and Benton County, Arkansas, and is a political subdivision and “body corporate” that “may contract and be contracted with, and may sue and be sued” under Arkansas law. *See id.*

22. Defendant Bentonville School District No. 6 is located in Benton County, Arkansas, and is a political subdivision and “body corporate” that “may contract and be contracted with, and may sue and be sued” under Arkansas law. *See id.*

23. Siloam Springs School District No. 21 is located in Benton County, Arkansas, and is a political subdivision and “body corporate” that “may contract and be contracted with, and may sue and be sued” under Arkansas law. *See id.*

24. Conway School District No. 1 is located in Faulkner County, Arkansas, and is a political subdivision and “body corporate” that “may contract and be contracted with, and may sue and be sued” under Arkansas law. *See id.*

25. Lakeside School District No. 9 is located in Garland County, Arkansas, and is a political subdivision and “body corporate” that “may contract and be contracted with, and may sue and be sued” under Arkansas law. *See id.*

FACTUAL ALLEGATIONS

26. On April 14, 2025, Arkansas Governor Sarah Huckabee Sanders signed into law Act 573, mandating the display of the Ten Commandments in each public “elementary and secondary school library and classroom.”² The Act took effect on August 5, 2025.³

27. On May 1, 2025, speaking at the Arkansas Observance of the National Day of Prayer, Governor Sanders stated that she was “proud to sign legislation this session putting the Ten Commandments up in every classroom[.]” She went on to decry what she claimed were efforts to misrepresent the law and implored: “[T]oday I ask that we come together, and we send a clear message: ‘Here we are from every corner of our state, every background, every denomination united in one God to say, in one prayer, in one voice, that we will always stand and we will always follow the one true Creator.’”

28. The Act’s mandatory classroom and library displays are not part of the Arkansas Education Code. Instead, they are included in Title 1, Chapter 4 of the state code, which addresses

² The Act also requires displays of the Ten Commandments to be posted in every public-university classroom and library and every other “[p]ublic building or facility in this state that is maintained or operated by taxpayer funds.” This lawsuit challenges only the Act’s provisions pertaining to the display of the Ten Commandments in each public elementary and secondary school library and classroom.

³ *See* Att. Gen. Op. No. 2025-032 (May 12, 2025), <https://ag-opinions.s3.amazonaws.com/uploads/2025-032.pdf>.

“State Symbols, Motto, etc.”⁴ Specifically, the Act amends Arkansas Code § 1-4-133, which requires the display of the national motto, American flag, and Arkansas flag in every government building, including in every elementary and secondary public-school classroom and library.

29. Under the Act, all “local school superintendents” or “chief administrators of the public schools” in Arkansas,⁵ or their designees, are required to “prominently display” a poster or framed copy of the state-approved version of the Ten Commandments in a “conspicuous place” in every classroom and library in all schools under their jurisdiction.

30. As prescribed by the Act, the classroom and library displays must state:

“The Ten Commandments

I am the Lord thy God.

Thou shalt have no other gods before me.

Thou shalt not make to thyself any graven images.

Thou shalt not take the Name of the Lord thy God in vain.

Remember the Sabbath day, to keep it holy.

Honor thy father and thy mother, that thy days may be long upon the land which the Lord thy God giveth thee.

Thou shalt not kill.

Thou shalt not commit adultery.

Thou shalt not steal.

Thou shalt not bear false witness against thy neighbor.

⁴ Among other designations, this chapter recognizes the official state motto (“Regnat Populus”), nickname (“the Natural State”), floral emblem (apple blossom), insect (honeybee), gem (diamond), beverage (milk), musical instrument (fiddle), bird (mockingbird), tree (pine), dance (square dance), mammal (white-tailed deer), nut (pecan), grain (rice), and firearm (shotgun).

⁵ The Superintendent for each Defendant School District is an employee and agent of the District.

Thou shalt not covet thy neighbor's house.

Thou shalt not covet thy neighbor's wife, nor his manservant, nor his maidservant, nor his cattle, nor anything that is thy neighbor's."

31. As alleged further below, *infra* ¶¶ 42-47, this version of the Ten Commandments is associated with Protestant faiths and conflicts with the version of the Ten Commandments followed by many Jews and Catholics.

32. The Act further requires that each poster or copy of the Ten Commandments be at least sixteen inches by twenty inches in size. The prescribed text of the Commandments must be printed "in a size and typeface that is legible to a person with average vision from anywhere in the room."

33. Under the Act, the required displays will be donated to school districts or purchased by school districts using donated funds. The Act also authorizes schools to use public funds to replace any noncompliant display in its possession with a compliant display.

34. The displays will be permanent and year-round; the Act does not provide for a time limit on the displays.

35. The Act requires that the displays of the Ten Commandments be posted in classrooms without regard to the grade level or literacy comprehension of students. For example, the Act requires the Ten Commandments displays to be hung in both kindergarten and high-school classrooms.

36. The Act requires the displays to be placed in every classroom, regardless of the subject matter taught. For example, the Act requires the state-approved version of the Ten Commandments to be posted in math and science classrooms. For younger children, who may remain in the same classroom for much the day, the displays will be visible at all times, no matter the topic or instruction at hand.

37. While the Kentucky statute struck down in *Stone* and the Louisiana law held unconstitutional in *Roake* each required an accompanying “context statement” that purported to explain the historical relevance and use of the Ten Commandments, Act 573 does not include a similar provision.

38. In fact, this nation’s core founding documents—the Declaration of Independence, the United States Constitution, and the Bill of Rights—were not based on the Ten Commandments, and there is no longstanding history or tradition of prominently and permanently displaying the Ten Commandments in public-school classrooms.

39. In addition, while Act 573 purports to demand that the framed copy or poster feature a “historical representation of the Ten Commandments” as alleged further below, *infra* ¶¶ 42-47, no such definitive representation exists.

40. As evinced by the Act’s minimum requirements for the classroom and library displays and comments made by various lawmakers, *see infra* ¶¶ 59-62, the state’s main interest in enacting and implementing Act 573 in public schools is the imposition of religious beliefs and tenets on public-school children.

The Act Officially Approves and Prescribes One Particular Version of the Ten Commandments, to Which Many People Do Not Subscribe.

41. Act 573 is not neutral with respect to religion. By design, it expressly requires the display of religious scripture—the Ten Commandments—in every public-school classroom and library. It also requires a specific, state-approved, Protestant version of that scripture to be posted, taking sides on theological questions regarding the correct content and meaning of the Ten Commandments and enshrining in state law an official denominational preference.

42. Numerous Arkansans do not subscribe to the specific text of Act 573’s version of the Ten Commandments.

43. Many people in Arkansas are nonreligious and do not adhere to the religious tenets set forth in any version of the Ten Commandments, including the one mandated by Act 573.

44. There are many faith traditions that do not teach, recognize, or reference the Ten Commandments at all. For example, followers of Hinduism, Buddhism, and Taoism generally do not consider the Ten Commandments to be part of their belief system.

45. Some Christians, including Jehovah's Witnesses, reject the proposition that the Ten Commandments are authoritative or binding.

46. Some faith traditions consider the Ten Commandments to be part of their theology and authoritative but do not believe in elevating the Commandments set forth in Act 573 over other biblical teachings.

47. Contrary to the Act's characterization, there is no definitive "historical representation of the Ten Commandments." Even for faith traditions that view the Ten Commandments to be authoritative and important, there are many different versions, depending on religious denomination and biblical translation.

48. Among those who may believe in some version of the Ten Commandments, the particular text they follow can differ by religious denomination or tradition. For instance, Catholics, Jews, and many Protestants differ in the way that they number, organize, and translate the Ten Commandments from Hebrew to English.

49. The version of the Ten Commandments mandated by Act 573 is Protestant.

50. The version of the Ten Commandments mandated by Act 573 does not match any version or translation found in the Jewish tradition.

51. The version of the Ten Commandments mandated by Act 573 omits key language and context that is included in the version set forth in the Torah. For example, it is missing the

important message in the Jewish story about God bringing the Israelites out of Egyptian slavery to freedom. It also states “[t]hou shall not kill,” whereas the translated version followed by most Jews prohibits “murder.” The different language reflects deep theological differences as to the Ten Commandments’ meaning and scope.

52. The version of the Ten Commandments mandated by Act 573 does not match the version followed by most Catholics. For example, the Catholic version does not include the language prohibiting “graven images.” Indeed, given how common iconography, sculpture, and other artwork is in the Catholic faith, this prohibition conflicts with how many Catholics practice their faith.

The Displays Mandated By Act 573 Will Coerce Students, Including the Minor Plaintiffs, into Religious Observance, Veneration, and Adoption of the State’s Official Religious Scripture.

53. Arkansas law requires parents to send their minor children to school and to “ensure the attendance of the child.” Ark. Code Ann. § 6-18-201(a).

54. When a student exceeds the number of allowable unexcused absences from school, students and parents are subject to sanctions, including educational punishments, such as “denial of course credit, promotion, or graduation,” and civil penalties. *See* Ark. Code Ann. §§ 6-18-222(a)(1)(A)(i), (a)(5). Specifically, “the school district . . . shall notify the prosecuting authority and the community truancy board . . . and the student’s parent, guardian, or person in loco parentis shall be subject to a civil penalty . . . in circuit court . . . not to exceed five hundred dollars (\$500) plus costs of court and any reasonable fees assessed by the court.” *Id.* § 6-18-222(a)(5)(A). The purpose of this penalty is “to impress upon the parents . . . the importance of school . . . attendance.” *Id.* § 6-18-222(7)(A).

55. Students who are “[h]abitually and without justification absent from school while subject to compulsory school attendance” also may be reported to the circuit court through a “Family in Need of Services” Petition. *See, e.g.*, Wash. Cnty. Juvenile Court, Wash. Cnty., Ark., *FINS FAQ*, <https://www.washingtoncountyar.gov/government/departments-a-e/circuit-courts/circuit-court-division-3-juvenile/fins-faq#q1> (last visited June 9, 2025). Once such proceedings are commenced, “[t]he family is now under the supervision of the court and will be expected to follow all court orders,” including orders for the student to attend school or orders for parents to attend school with their children. *See id.* “Failure to comply with the court orders may result in essay assignments, community service, fines of up to \$500, and ultimately jail” for parents or incarceration of the student in a Juvenile Detention Center. *See id.*

56. Consistent with Arkansas’s compulsory education law, more than 474,000 children are enrolled in Arkansas’s public schools across the state.⁶

57. These children and their families practice a wide array of faiths. And within these faith systems, students and families adhere to a variety of denominations, branches, and sects.

58. Many public-school children and families in Arkansas, including some of the Plaintiffs, do not adhere to any faith and cherish their right to be nonreligious to the same extent that people of faith cherish their right to religious belief and exercise.

59. Given the religious diversity present in Arkansas’s public schools, many students and families, including some of the Plaintiffs, do not subscribe to any version of the Ten Commandments. *See infra* ¶¶ 79, 88, 100, 121, 131.

⁶ Ark. K-12 Profile: 2024-2025, Ark. Dep’t of Educ. <https://adedata.arkansas.gov/Ark12> (last visited June 9, 2025).

60. Many other public-school students and their families who believe in their faith's version of the Ten Commandments, including some of the Plaintiffs, do not subscribe to the specific state-selected version set forth in Act 573. *See infra* ¶¶ 67-73, 108-12.

61. Under the Act, each of these children will be forcibly subjected to the state's official version of the Ten Commandments for nearly every hour that they are in school.

62. Because Arkansas public schools must be in session for at least 1,068 instructional hours or 178 days each year, Ark. Code Ann. §6-17-2403(c), for students entering the Arkansas public-school system in kindergarten, Act 573 will subject them to the state's preferred religious dogma for approximately 13,884 hours across thirteen academic years.

63. As alleged above, the Act requires that public schools "prominently display" the Ten Commandments in "a conspicuous place" in every library and classroom—with no exceptions. The poster or framed copy must be at least sixteen inches by twenty inches in size, and the text of the Commandments must be printed "in a size and typeface that is legible to a person with average vision from anywhere in the room."

64. These minimum requirements of the Act are designed to, and will, ensure that students are more likely to observe, absorb, accept, follow and live by the religious directives in the Ten Commandments. For example, responding to an Arkansas reverend's testimony against the proposed law, Act 573 co-sponsor Rep. Stephen Meeks asserted: "You had stated that . . . the Ten Commandments should be taught in church and all that. And I don't disagree with that. I'm a fellow Christian. But there are a large number of students who don't go to church. They're not involved in any religious activities. And so, would you rather them have zero exposure to this or have it in their classroom so they can at least have some exposure?" After the reverend testified that she did not "believe the public schools should be the ones providing that access," Rep. Jeremy

Woolridge proclaimed: “I think that anything we can do to try to increase access to or spread that gospel, I guess, would be something that I would want us to do as a person of faith. I guess I’m a little bit shocked that you, as a pastor, would not have that same view.”

65. Further defending the Act’s mandatory school displays, Rep. Meeks also stated: “[W]hat we’ve been pushing here in America is atheism. And atheism is a religion. And ever since we took God out of the schools, we see all the problems that have come in. You look at the statistics. When the Supreme Court took God out of the schools, all the problems and violence started flooding into our school systems.” Rep. Howard Beatty echoed the sentiment: “[W]hat I find hypocritical is that we can sit here, some of the very members and some of the folks have spoken against the posting of the Ten Commandments on the wall of our schools are the same individuals that fault and take issue with some of the filth and trash that we have available that our children can access in our school libraries. So that’s hypocritical to me. I’d much rather have the Ten Commandments on the walls that those children can read and see good moral lessons that are there and virtues and qualities that we should all aspire to as Christians or just as common citizens.”

66. Sen. Kim Hammer expressed a similar understanding of Act 573 during the Senate discussion: “[I]f we would follow those Ten Commandments, we wouldn’t have to have the thousands of laws that we have on the books... I don’t think it’s too much to ask that they be displayed on the wall. Because while some debate that it is a religious situation that we take, you can’t take any of those ten and be able to say that they’re not good for the moral values of our nation. I don’t want to reduce them down to just being the moral value or the moral compass of our nation. But you’ve got to start with the idea that the Ten Commandments are a great place to start. And it’s good for our kids to see it visually, because hopefully it’ll make a positive impact on our society.”

67. Other lawmakers also made clear the intended religious impact of Act 573. For example, speaking in support of the proposed Act, Sen. Matt McKee asked Sen. Jim Dotson, the lead sponsor of the bill: “Senator Dotson, do you think it would be a valuable thing for everyone if we were reminded once a day that there is a God and we’re not him.” Sen. Dotson replied, “Yes.” And Rep. Alyssa Brown, the Act’s primary House sponsor, touted her introduction of the bill on social media and her wish that the “same God who gave those sacred commandments to Moses continue to bless the great state of Arkansas!”

68. As a result of the displays mandated by Act 573, students who do not subscribe to the state’s official version of the Ten Commandments—including the minor-child Plaintiffs—will be pressured into religious observance, veneration, and adoption of this religious scripture.

69. As a result of the displays mandated by Act 573, students who do not subscribe to the state’s official version of the Ten Commandments—including the minor-child Plaintiffs—also will feel pressure to suppress expression or practice of their own faiths and religious beliefs or nonreligious beliefs in view of their peers, teachers, and other school staff.

Defendant Conway School District No. 1 Defied This Court’s Ruling and Posted Unconstitutional Ten Commandments Displays.

70. On June 11, 2025, Plaintiffs filed this lawsuit against Defendants Fayetteville School District No. 1, Springdale School District No. 50, Bentonville School District No. 6, and Siloam Springs School District No. 21. ECF No. 2.

71. On June 17, 2025, the State of Arkansas, *ex rel.* Tim Griffin, Attorney General, filed a motion to intervene “to defend the constitutionality of its laws.” ECF No. 40 at 2. The Court granted the motion to intervene the next day. ECF No. 42.

72. On August 4, 2025, this Court entered a preliminary injunction enjoining Defendants Fayetteville School District No. 1, Springdale School District No. 50, Bentonville

School District No. 6, and Siloam Springs School District No. 21 from posting the Ten Commandments pursuant to Act 573. The Court held that Plaintiffs have standing and that their claims are ripe because Fayetteville School District No. 1 had received hundreds of donated posters, because donation of posters to other districts was imminent, and because no further information about the posters was needed to adjudicate Plaintiffs' claims. *See* ECF No. 71, Order at 17–21. The Court further concluded that Plaintiffs are likely to succeed on the merits of their claims. *Id.* at 25–33.

73. On August 5, 2025, Plaintiffs' counsel sent a letter to every school superintendent in the State of Arkansas (other than the original Defendants' superintendents) to inform them of the Court's ruling. The letter noted that, although the districts may not be technically bound by the Court's ruling, they have an independent legal obligation to respect their students' constitutional rights. The letter further informed the superintendents that, "[i]n light of the court's August 4 ruling that Act 573 is 'plainly unconstitutional,' any school district that implements Act 573 will be violating the First Amendment and could be inviting additional litigation."

74. Despite this warning, Conway School District No. 1 has displayed Ten Commandments posters in its schools. After the Court's ruling, Shastady Wagner, Chief Legal Officer for Conway School District No. 1, sent the following message to principals in the district:

Good Afternoon Principals,

I know a lot of you are getting questions about the ten commandments posters. You can find guidance you can use for communicating with parents and staff below.

Pursuant to Act 573 of 2025 a poster of the ten commandments must be displayed in public school classrooms, libraries, institutions of higher education, and public buildings maintained by state taxpayer funds. This law went into effect August 5.

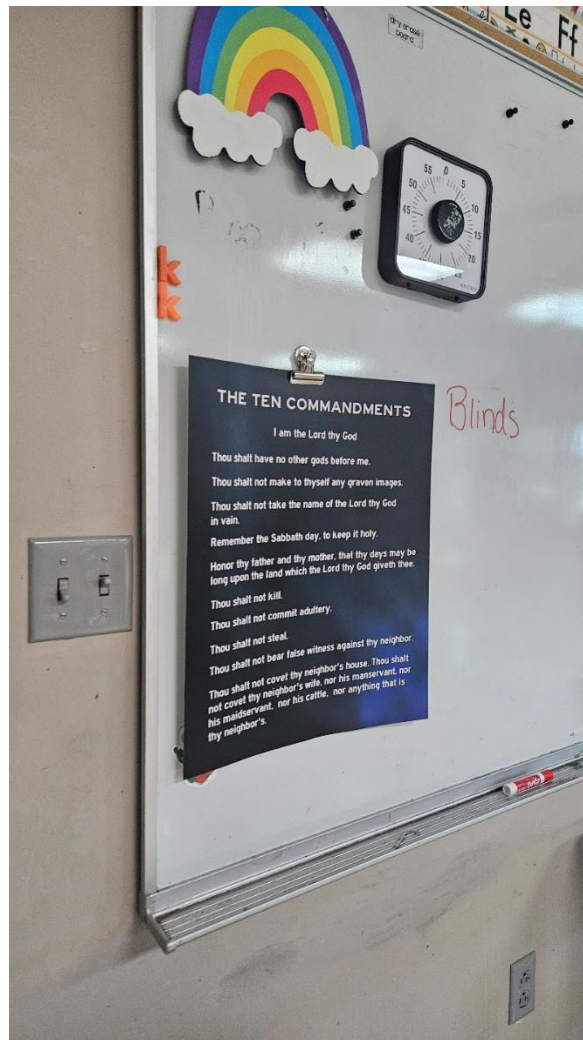
CPSD has complied with the law and will continue to do so until CPSD receives a court order or legislation that requires otherwise.

There was a federal judge that placed a pause on the implementation of Act 573 in northwest Arkansas. This pause only applies to four (4) school districts: Springdale, Fayetteville, Bentonville, and Siloam Springs.

At this time, there is no pause on the CPSD's implementation of Act 573. You can find Act 573 at this link, [omitted].

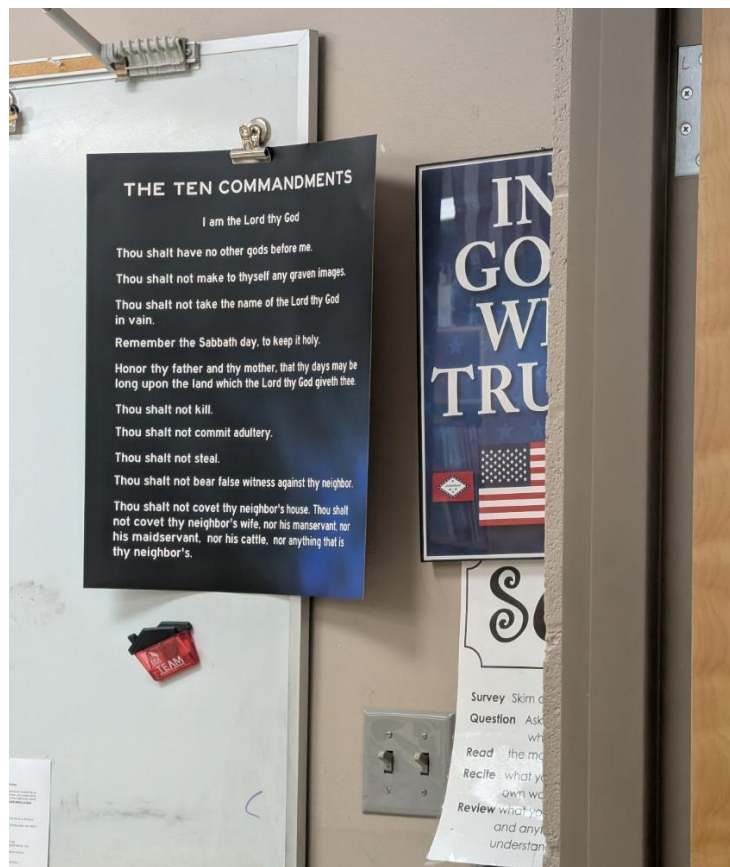
If a parent wants to know who to contact about the law, you can point them to their local legislators. Local representatives can be found on the Arkansas State Legislator website under the legislator tab. Shasta Wagner

75. On August 14, 2025, at an open house at U.J.'s school, Plaintiff Julee Jaeger observed the Ten Commandments hanging in multiple classrooms, including U.J.'s classrooms. The photo below depicts one such display:



76. The day after the open house, Ms. Jaeger emailed members of the Conway School Board in protest, explaining that hanging posters of the Ten Commandments in classrooms is unconstitutional. She requested that the posters be immediately taken down. One School Board member, Trip Leach, responded: “To answer your question, NO I do not think I will. I do not agree with you at all, but glad to hear you had a great time at [the open house].”

77. On August 14, 2025, at an open house at C.B.’s school, Plaintiffs April Christine Berry and Kyle Berry observed the Ten Commandments hanging in multiple classrooms, including C.B.’s classrooms. The photo below depicts one such display:



78. On August 27, 2025, this Court granted Plaintiffs leave to supplement the complaint to add Julee Jaeger and the Berrys as plaintiffs and to add Conway School District No. 1 as a

defendant. Opinion and Order, ECF No. 86. In granting the motion, the Court made clear that “Act 573, if put into effect, [is] likely to violate the First Amendment rights of *all Arkansas public-school parents and their children*—not just those attending public school in Fayetteville, Springdale, Bentonville, and Siloam Springs.” *Id.* at 2.

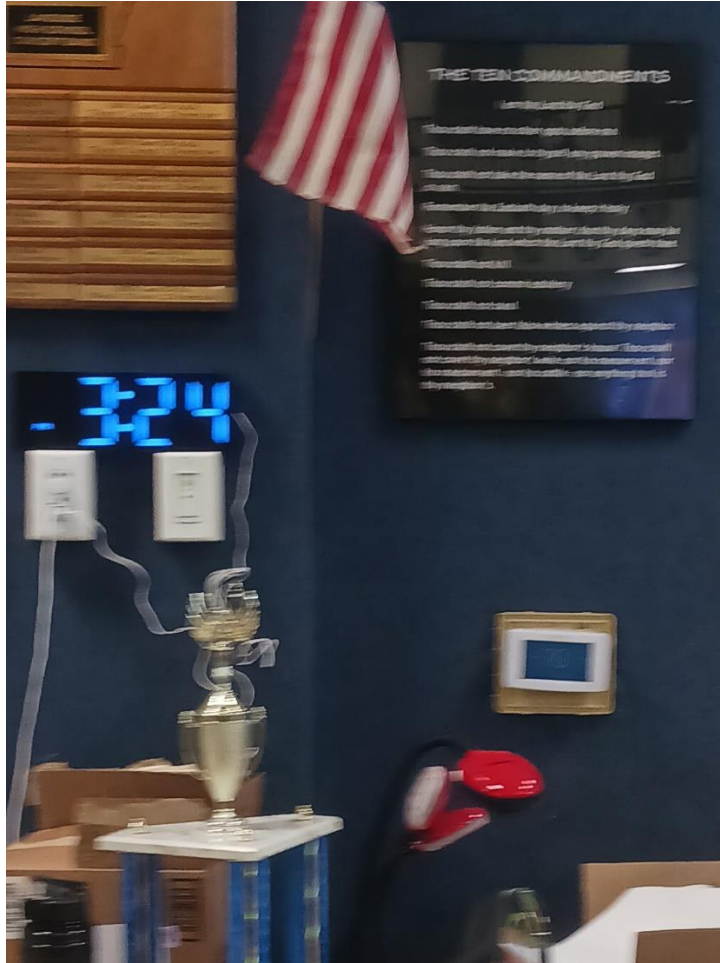
79. On August 28, 2025, this Court entered a temporary restraining order requiring Conway School District No. 9 to remove all Ten Commandments displays by 5 p.m. the next day. ECF No. 93. On September 10, 2025, the Court converted the temporary restraining order to a preliminary injunction. ECF No. 111.

Defendant Lakeside School District No. 9 Defied This Court’s Ruling and Posted Unconstitutional Ten Commandments Displays.

80. On August 29, 2025, counsel for Plaintiffs sent a second letter to superintendents of all school districts (except the Defendants) to inform them of the Court’s additional ruling. The letter advised superintendents that they must not comply with Act 573 and cautioned that “if [their district has] posted Ten Commandments displays in [its] classrooms and libraries, [the district] must immediately remove them . . . or risk legal action.”

81. Despite these warnings, Lakeside School District No. 1 has displayed Ten Commandments posters in its schools. On September 25, 2025, school officials hung copies of the Ten Commandments in all of Christine Benson’s child’s classrooms.

82. For example, the following picture depicts the display of the Ten Commandments in B.B.’s band room:



83. Ten Commandments posters are currently hanging in all of B.B.'s classrooms in Lakeside School District No. 9.

Plaintiffs Will Be Harmed by the Religious Displays Mandated by Act 573.

Samantha Stinson, Jonathan Stinson, and their minor children

84. Plaintiffs Samantha and Jonathan Stinson are Jewish. Ms. Stinson is the Cantor at Temple Shalom of Northwest Arkansas in Fayetteville. She also directs the temple's weekend religious school and instruction. In addition, because the temple currently has no Rabbi, she serves as the congregation's spiritual leader.

85. The Stinsons are raising their minor children, A.R.S. and A.W.S., in the Jewish faith tradition. The family attends temple together, where the children receive religious education, and the children attend a Jewish camp every summer, which instills core Jewish values.

86. On behalf of themselves and their minor children, the Stinsons object to the school displays mandated by Act 573 because the displays will promote, and forcibly impose on the children, scripture in a manner that is contrary to the family's faith.

87. While the Stinsons' faith recognizes the Ten Commandments and regards them as a sacred Jewish text, the Stinsons do not follow or teach their children the Christian version adopted and required by Act 573. Moreover, they believe strongly that it is important to teach their children about the Ten Commandments within the context of the Jewish faith. They object to Act 573's displays because the displays will decontextualize the Commandments in several significant ways and because the version of the Commandments approved by the state does not comport with the version they follow as Jews.

88. For example, Act 573's version of the Commandments uses the male-gendered word "Lord." But in the Jewish faith, G-d is beyond gender.⁷ Because G-d is incorporeal and neither male nor female, to ascribe male traits to G-d through use of the word "Lord" violates the Stinsons' religious beliefs and the beliefs they teach their children.

89. As another example, the third Commandment as translated in Act 573, "Thou shalt not make to thyself any graven image," omits a key part of that Commandment in the Jewish faith. The translation of the Torah adhered to by the Stinsons goes further, directing that one shall not make "any likeness of what is in the heavens above." They understand this to prohibit any visual depiction of G-d. The Stinsons believe that the Act's narrower focus on "graven image[s]" allows

⁷ Out of respect for the Stinsons' religious beliefs, "G-d" is used in this section.

for altars, icons, and likenesses of G-d that are prohibited in their faith and, therefore, that the text of this Commandment, as set forth in Act 573, is in conflict with the religious tenets they teach their children.

90. Further, for the Stinsons, Act 573's translation of the Commandment stating, "Thou shalt not take the Name of the Lord thy God in vain," is another example of a translation that presents a religious requirement outside of its Jewish context and thus misrepresents its meaning in the Jewish faith. While many Christian traditions may understand this Commandment as forbidding utterance of the word "G-d," the Stinsons' Jewish faith has no such prohibition. What is important is not the utterance but what comes after it. Thus, if a child says they "swear to G-d that they will not steal a cookie," the Commandment is not violated. But it would be a violation to utter those words and then steal the cookie. The Stinsons' understanding of this Commandment is found in the precise English translation of the Hebraic text in the Torah: One must "not swear falsely by the name of your G-d." As a result, the Commandment as translated in the Act incorrectly presents a narrow and incomplete view of what the Stinsons believe (and what they teach their children to believe) it means to take G-d's name in vain.

91. The displays mandated by Act 573 also violate Jewish tenets, followed by the Stinsons, that oppose proselytizing. Specifically, the family adheres to Talmudic interpretations of the Torah, which include a belief that only Jews are mandated to follow the laws of Torah. If people choose to convert, the faith will welcome them, but the Torah instructs that those who have no desire to convert should not be forced to do so. Consistent with these beliefs, the Stinsons impress upon their children that it is not their job (or anyone else's) to promote Judaism or Jewish doctrine to non-Jews.

92. The Stinsons also teach their children that, as matter of faith, they welcome the stranger and do not exclude others. They believe that the displays required by Act 573 will, contrary to these values, impress upon every student, including A.R.S. and A.W.S., not only that they must follow the Ten Commandments to be a good person, but that they must follow the Christian scriptural text prescribed by the Act because being Christian is the “correct” path. As such, the displays will send an exclusionary and marginalizing message to those who do not follow this particular version of religious doctrine, including A.R.S. and A.W.S., that they are outsiders in their school and community because their family does not share the religious beliefs preferred by the government.

93. The baseline requirements set forth in Act 573 for the displays will render the displays unavoidable for A.R.S. and A.W.S., ensuring that A.R.S. and A.W.S. will be subjected to a Christian version of the Ten Commandments every day, in every classroom, throughout their public-school education.

94. As a result, it will be more difficult for A.R.S. and A.W.S. to maintain and express their Jewish identity. The displays will pressure A.R.S. and A.W.S. to observe, meditate on, venerate, and adopt the state’s preferred religious doctrine as well as to suppress their Jewish faith while in school to avoid being perceived as different by their peers and school staff merely because they are not part of the majority religion with which the displays are associated.

95. Unfortunately, A.R.S. and A.W.S. have already been treated differently in school because of their Jewish faith. For example, one time another student told A.R.S. that she “wouldn’t want to be Jewish.” And the children have been singled out to explain what Jewish holidays mean and pressured to participate in activities highlighting Christmas or Easter.

96. Additionally, the displays mandated by Act 573 will directly interfere with and substantially burden the Stinsons' parental role in directing their children's religious education and upbringing in matters of faith, including their ability to guide their children in the proper Jewish understanding of the Ten Commandments. The responsibility to direct and guide their children in the development of their Jewish faith is an essential aspect of the Stinsons' religious exercise.

Stephen Caldwell and his minor child

97. Plaintiff Stephen Caldwell is an atheist. He and his wife are raising their minor child, W.C., in a nonreligious household and tradition to provide W.C. with the space and autonomy to develop W.C.'s own beliefs and views about religion.

98. Mr. Caldwell and his family do not subscribe to the religious dictates of the Ten Commandments generally or the specific version that must be displayed in public schools under Act 573.

99. On behalf of himself and W.C., Mr. Caldwell objects to the displays mandated by Act 573 because the displays will promote, and forcibly subject W.C. to, religious scripture that the family does not follow. The displays will impose on W.C. one set of religious beliefs over the family's values, which are not based in religion. As a parent and nonreligious individual, Mr. Caldwell does not want the government to push any particular religion or religious doctrine on W.C.

100. Mr. Caldwell believes that the displays mandated by Act 573 will signal to students, including W.C., that it is "wrong" not to be Christian. The displays will thus convey a harmful message to Mr. Caldwell and his child that they are outsiders in the community because they do not share the religious beliefs preferred by the government.

101. In addition, Mr. Caldwell believes that the religiously preferential message conveyed by the displays will create a religiously discriminatory school environment, leading teachers and staff to inject other religious beliefs into the classroom and giving rise to peer-on-peer harassment and proselytization of W.C. because W.C. is nonreligious.

102. The baseline requirements set forth in Act 573 for the displays will render the displays unavoidable for W.C., ensuring that W.C. will be subjected to the Ten Commandments every day, in every classroom, throughout W.C.'s public-school education.

103. As a result, W.C. will be pressured to observe, meditate on, venerate, and adopt the state's preferred religious doctrine, as well as to suppress expression of W.C.'s own nonreligious background and views at school.

104. Furthermore, Mr. Caldwell believes that subjecting W.C. to permanent, prominently placed displays of religious directives, in accordance with Act 573, will directly interfere with and substantially burden and undermine his ability to raise W.C. in a nonreligious tradition. He views the responsibility he has, along with his wife, for directing W.C.'s nonreligious upbringing as a fundamental aspect of his role as a parent.

Joseph Armendariz and his minor children

105. Plaintiff Joseph Armendariz is a member of the Unitarian Universalist Fellowship of Fayetteville, where he serves as member of the board of directors at large and leads the church's weekly Youth Religious Exploration classes for teens ages twelve to eighteen.

106. He is raising his children, M.A. and W.A., in the Unitarian Universalist faith. The children attend the church's weekly classes in Children's Religious Exploration, and, throughout the year, the family participates in various worship services and events at the church.

107. Mr. Armendariz's family does not subscribe to the religious dictates of the Ten Commandments generally or the specific version that must be displayed in public schools under Act 573. In fact, the family's Unitarian Universalist faith does not endorse specific scripture or dogma, although it does affirm principles and values that help guide one's ethical and moral decision-making. When put into terms that children can understand, these principles are: (1) Every person is important; (2) Be kind in all you do; (3) We're free to learn together; (4) We can search for what is true; (5) All people need a voice; (6) Build a fair and peaceful world; and (7) We care for the earth.

108. While all these principles are important, the belief in searching for what is true is especially pertinent when it comes to the family's religious education of M.A. and W.A. At home and at church, the children are taught that it is the right and responsibility of every person, including youth, to undertake a free and responsible search for truth and meaning. When youth are old enough, they have the right to decide what faith system and religious beliefs, if any, they will follow. Mr. Armendariz believes that this free spiritual inquiry cannot happen when the government or other authority figures impose religious doctrine on someone.

109. On behalf of himself and his children, Mr. Armendariz objects to the school displays mandated by Act 573 because the displays will promote, and forcibly subject his children to, religious scripture to which the family does not subscribe, in a manner that violates the family's religious beliefs and practice.

110. Mr. Armendariz believes that the displays mandated by Act 573 will communicate to his children that the posted scripture are rules that must be followed and that these rules identify the "correct" religious path. The displays will order the children to adopt and conform to specific, Christian religious beliefs and practices, including: to accept that there is one, male-gendered God

(“I am the Lord thy God;” “Thou shalt have no other gods before me”); to refrain from making “any graven image[s]”; to “not take the Name of the Lord thy God in vain”; to “[r]emember the Sabbath day, to keep it holy”; and to “[h]onor thy father and thy mother” so that “thy days may be long upon the land which the Lord thy God giveth thee.” The Unitarian Universalist faith does not impose such religious dictates on children or anyone, in part, because an authoritative assertion that one specific scripture or religious dogma is “correct” would impede an individual’s ability to conduct their own free and responsible inquiry for the truth.

111. Mr. Armendariz also objects to the displays mandated by Act 573 because they will convey to his children that treating people as property is permissible, in violation of Unitarian Universalist teachings that every person is important, has inherent worth and dignity, and should be treated equally. The final Commandment required under the Act, “Thou shalt not covet thy neighbor’s wife, nor his manservant, nor his maidservant, nor his cattle, nor anything that is thy neighbor’s,” suggests an endorsement of personal servitude and slavery. In addition, by prohibiting one from coveting a “wife” but not a husband, this language centers and favors a male, heterosexual viewpoint.

112. Moreover, Mr. Armendariz believes that the displays will introduce to his children age-inappropriate topics, including adultery. His children are not old enough to discern such matters and even if they were, he believes that such questions should be introduced and addressed at home and in the context of the family’s faith community and belief system, not by government officials.

113. In violation of the Unitarian Universalist values taught to his children, the displays required by Act 573 also will convey a message of religious intolerance. They will signal to W.A. and M.A. that Christian students who follow the precise version of the Ten Commandments posted

in classrooms and the library are favored by their peers, teachers, and school staff, and that those who do not follow this religious doctrine, including M.A. and W.A., are outsiders who will be rejected by others in school and the broader community.

114. The baseline requirements set forth in Act 573 for the displays will render the displays unavoidable for M.A. and W.A., ensuring that M.A. and W.A. will be subjected to the Ten Commandments every day, in every classroom, throughout their public-school education.

115. As a result, the displays mandated by Act 573 will pressure M.A. and W.A. to observe, meditate on, venerate, and adopt the state's preferred religious doctrine as well as to suppress expression of their own Unitarian Universalist background and views at school. Indeed, Mr. Armendariz's children have adored their teachers and, like many young children, crave their approval as well as the approval of other authority figures. For example, his eldest child is very responsible and especially concerned about following the rules and would not feel comfortable questioning the religious directives on permanent display. This religious coercion will harm M.A. and W.A. spiritually and substantially interfere with, impede, and burden their ability to conduct a free and responsible inquiry for truth and meaning and to decide, for themselves, what to believe when it comes to matters of faith.

116. The displays will also usurp Mr. Armendariz's parental role in guiding his children's religious education. The ability to direct and guide his children in matters of faith and to protect their ability to undertake a free and responsible search for truth and meaning is an essential aspect of his religious exercise.

Talara Taylor, Shane Taylor, and their minor children

117. Plaintiffs Talara and Shane Taylor are Humanists and atheists. Both were raised on a Cherokee reservation. Ms. Taylor was raised in the Christian faith, and Mr. Taylor occasionally attended church. Today, Ms. Taylor also follows some Native American spiritual traditions.

118. The Taylors are raising their minor children, K.T. and M.T., with strong moral values in a nonreligious household and tradition. They allow their children to independently develop their own decisions on religious matters and do not want their children's public school to interfere with these decisions.

119. The Taylors do not subscribe to the religious dictates of the Ten Commandments generally or the specific version that must be displayed in public schools under Act 573.

120. On behalf of themselves and their minor children, the Taylors object to the school displays mandated by Act 573 because the displays will promote, and forcibly subject their children to, religious scripture to which their family does not subscribe. Specifically, the displays will impose on K.T. and M.T. one set of religious values and beliefs over their family's values, which are not based in religion. The Taylors do not want the government to push religious morality or religious doctrine on their children.

121. The Taylors believe that the displays mandated by Act 573 will send the message to their children that the school, as an institution of authority, favors Christianity over other religious beliefs and nonbelief. For example, the phrase, "I am the Lord thy God," suggests that the Ten Commandments reflects the religion of all people in every classroom. This proselytizing phrase will dictate to students, including K.T. and M.T., what their religion is or should be. The displays will thus convey a harmful message to the Taylors and their children that they are outsiders because they do not share the religious beliefs preferred by the government.

122. The baseline requirements set forth in Act 573 for the displays will render the displays unavoidable for K.T. and M.T., ensuring that the children will be subjected to the Ten Commandments every day, in every classroom, throughout their public-school education.

123. As a result, K.T. and M.T. will be pressured to believe in God and to observe, meditate on, venerate, and adopt the state's favored religious doctrine. In addition, the displays mandated by Act 573 will pressure them to suppress their own nonreligious background and views at school, particularly given that they have already experienced significant pressure at school to conform to the beliefs of their peers and teachers.

124. For example, K.T. previously experienced coercion and trauma due to unwanted religious proselytizing when K.T. attended a different public school. At that school, a teacher became angry at K.T. for not believing in God and told K.T. that the family's beliefs were wrong, and that God was real. The teacher told K.T. that K.T. would get in trouble for saying K.T. did not believe in God, pressuring K.T. to pretend to believe in God while at school. At the same school, K.T. was also repeatedly subjected to a monthly class at school, taught during the school day, where missionaries proselytized Christianity to K.T. and other students. Being subjected every day to the Ten Commandments in every classroom and the library will remind K.T. of this trauma and further pressure K.T. to observe, meditate on, venerate, and adopt the religious directives, as well as to suppress any expression of K.T.'s nonreligious beliefs and background.

125. Imposing permanent, prominently placed displays of religious directives for nearly every hour that the children are in school, in accordance with Act 573, will directly interfere with and substantially burden and undermine the Taylors' ability to raise their children in a nonreligious tradition. The Taylors believe that their role in directing their children's nonreligious upbringing

and protecting their children's ability to develop their own beliefs on religious matters is one of the most important responsibilities they have as parents.

Carol Vella and her minor children

126. Plaintiff Carol Vella is Jewish and is raising her children, E.M.V. and N.M.V., in the Jewish faith. The family belongs to Temple Shalom in Fayetteville and participates in community events sponsored by the temple. In addition, Ms. Vella served as the director of the religious school at Temple Shalom from 2018 to 2020, where the children's early religious education also took place.

127. On behalf of herself and her children, Ms. Vella objects to the school displays mandated by Act 573 because the displays will promote, and forcibly impose on E.M.V. and N.M.V., scripture in a manner that is contrary to the family's Jewish faith.

128. As a Reform Jew, Ms. Vella believes that introducing the Ten Commandments to E.M.V. and N.M.V., and any action that could be construed as attempting to convey their proper religious meaning and interpretation, must occur in the context of the broader Reform Jewish tradition. The Commandments must be interpreted and reconciled with many other parts of the Torah and the interpretive body of work that has emerged over millennia to understand the Torah. Ms. Vella objects to the school displays required by Act 573 because they present the Ten Commandments to her children outside of the broader Jewish tradition and send the message to her children that the government's mandated Christian version of the Commandments is authoritative.

129. Ms. Vella also objects to the version of the Ten Commandments that Act 573 requires because she does not follow or teach her children the Christian version of the Ten Commandments. It does not reflect her family's religious beliefs.

130. For example, Ms. Vella believes that the Act's final commandment, "Thou shalt not covet thy neighbor's wife, nor his manservant, nor his maidservant, nor his cattle, nor anything that is thy neighbor's," is explicitly from a man's point of view, giving the impression that the Commandment should apply based on gender. In addition, the Commandment's discussion of "manservant[s]" and "maidservant[s]" suggests that it endorses personal servitude. It is fundamental to Ms. Vella's practice of Judaism and the religious values she teaches her children that all people are created equal, that any rule or law or obligation such as this would apply to all people equally—not just to one gender—and that any support for human slavery or servitude is immoral, wrong, and against God's will. She believes that this context and modern Jewish interpretive principles are vital so as not to imply that Judaism endorses or supports gender discrimination or any form of servitude.

131. In addition, Ms. Vella objects to the school displays mandated by Act 573 because they would violate Jewish tenets that oppose proselytizing. Her Jewish faith teaches, and she teaches her children, that religious beliefs should not be imposed on anyone.

132. The baseline requirements set forth in Act 573 for the displays will render the displays unavoidable for E.M.V. and N.M.V., ensuring that the children will be subjected to the Ten Commandments every day, in every classroom, throughout their public-school education.

133. As a result, the displays mandated by the Act will make it difficult for Ms. Vella's children to maintain and express their Jewish identity. The displays will convey that the state-selected, Christian version of the Ten Commandments is the "correct" or authoritative version of scripture and pressure E.M.V. and N.M.V. to observe, meditate on, venerate, and adopt the state's preferred religious doctrine.

134. The displays mandated by Act 573 will also send the harmful message to Ms. Vella and her children that they are outsiders in their community, leading the children to feel “othered” because they do not subscribe to the state’s preferred version of the Ten Commandments.

135. Unfortunately, Ms. Vella’s children have already been treated differently at school because of their Jewish faith. For example, students have asked E.M.V. and N.M.V. why they are not Christian, do not attend church, or do not believe in Jesus Christ as their savior. In addition, the children feel left out because they do not attend a Christian after-school club that serves snacks and is attended by their friends.

136. Posting the Ten Commandments in the classrooms of Ms. Vella’s children will reinforce the othering they already experience as just one of a few Jewish students in their classes and pressure them to suppress expression of their own Jewish background and beliefs at school.

137. Further, the ability to direct and guide her children in matters of faith, including the text and meaning of Jewish beliefs surrounding the Ten Commandments, is an essential aspect of Ms. Vella’s religious exercise. The displays mandated by Act 573 will directly interfere with and substantially burden this religious exercise.

Daniel Rix and his minor children

138. Plaintiff Daniel Rix grew up as an evangelical Christian and converted to the Mormon faith at the age of 18. Until three years ago, he was a member of, and served in ministerial and leadership positions with, the Mormon Church. Since leaving the Church, he is no longer affiliated with any organized religion and is an atheist. His minor children, W.R., J.R., and A.R., are also nonreligious.

139. Mr. Rix and his spouse strive to raise their children with strong moral values, but they do not teach the children those values in conjunction with a particular faith system. Because

they believe their children should have the space and autonomy to develop their own views on religious matters, they avoid pressuring the children to hold or practice any specific religious belief.

140. Mr. Rix's family does not subscribe to the religious dictates of the Ten Commandments generally or the specific version that must be displayed in public schools under Act 573.

141. On behalf of himself and his children, Mr. Rix objects to the school displays mandated by Act 573 because the displays will promote, and forcibly subject his children to, religious scripture to which his family does not subscribe. Specifically, the displays will impose on W.R., J.R., and A.R. one set of religious values and beliefs over the family's values, which are not based in religion. Mr. Rix does not want the government to push religious precepts or doctrine on W.R., J.R., and A.R.

142. Mr. Rix believes that the displays mandated by Act 573 will send the message to his children that the school, as an institution of authority, favors Christianity over other religious beliefs and nonbelief. For example, the phrase, "I am the Lord thy God," suggests that the Ten Commandments reflects the religion of all the people in every classroom. This proselytizing phrase will dictate to students, including W.R., J.R., and A.R., what their religion is or should be—even though the specific beliefs promoted in the Ten Commandments display are not universal. The displays will thus convey a harmful message to him and his children that they are outsiders because they do not share the religious beliefs preferred by the government.

143. Further, Mr. Rix is concerned that the displays are likely to create opportunities for additional proselytizing in the classroom by teachers.

144. The baseline requirements set forth in Act 573 for the displays will render the displays unavoidable for W.R., J.R., and A.R., ensuring that his children will be subjected to the Ten Commandments every day, in every classroom, throughout their public-school education.

145. As a result, his children will be pressured to observe, meditate on, venerate, and adopt the state's preferred religious doctrine as well as to suppress their own nonreligious background and views at school.

146. For example, one of Mr. Rix's children is already grappling seriously with questions about life and religion. To be confronted with the Ten Commandments for nearly every hour of every single school day, especially as the child is learning to read, will only make the experience more confusing and difficult.

147. Subjecting his children to permanent, prominently placed displays of religious directives, in accordance with Act 573, will also directly interfere with and substantially burden and undermine Mr. Rix's ability to raise his children, together with his wife, in a nonreligious tradition. He views the responsibility he has for directing his children's nonreligious upbringing as one of his most important responsibilities as a parent.

Leah Bailey and her minor children

148. Plaintiff Leah Bailey was raised as a Christian but today considers herself agnostic. She is raising her minor children, C.T. and D.T., in a nonreligious household and tradition.

149. Ms. Bailey allows her children to independently develop their own opinions on religious matters. C.T. is agnostic and continues to explore various religious beliefs. D.T. is an atheist.

150. Ms. Bailey's family does not subscribe to the religious dictates of the Ten Commandments generally or the specific version that must be displayed in public schools under Act 573.

151. On behalf herself and her children, Ms. Bailey objects to the school displays mandated by Act 573 because the displays will promote, and forcibly subject her children to, religious scripture to which her family does not subscribe. Specifically, the displays will impose on C.T. and D.T. one set of religious values and beliefs that are at odds with the family's nonreligious tradition. Ms. Bailey does not want the government to push religious tenets or doctrine on C.T. and D.T.

152. Ms. Bailey believes that the displays required by Act 573 will indicate to students, including her children, that the school, as an institution of governmental authority, favors Christianity over other religious beliefs and nonbelief. For example, the phrase, "I am the Lord thy God," suggests that the Ten Commandments reflects the religion of all the people in every classroom and makes it sound like students have no choice in the matter of their religion. This proselytizing phrase and other Commandments will dictate to students, including C.T. and D.T., what their religion is or should be. The displays will thus convey a harmful message to them that they are outsiders because they do not share the religious beliefs preferred by the government.

153. The baseline requirements set forth in Act 573 for the displays will render the displays unavoidable for C.T. and D.T., ensuring that the children will be subjected to the Ten Commandments every day, in every classroom, throughout their public-school education.

154. As a result, Ms. Bailey's children will be pressured to observe, meditate on, venerate, and adopt the state's preferred religious doctrine as well as to suppress their own nonreligious background and views at school.

155. Ms. Bailey believes that directing her children's nonreligious upbringing and protecting their ability to develop their own views on religious matters is one of her most important responsibilities as a parent. Imposing permanent, prominently placed displays of religious directives for nearly every hour that her children are school, in accordance with Act 573, will directly interfere with and substantially burden and undermine her ability to do this.

Julee Jaeger and her minor child

156. Plaintiff Julee Jaeger was raised as a Christian but now considers herself nonreligious. Along with her husband, Ms. Jaeger is raising her minor child, U.J., in a nonreligious household and tradition.

157. Ms. Jaeger does not observe or teach U.J. any religious text, practice, or ritual. Ms. Jaeger and her husband discuss different types of religion with U.J. and are raising U.J. in a manner that allows U.J. to develop their own beliefs and views about religion.

158. Ms. Jaeger's family does not subscribe to the religious dictates of the Ten Commandments generally or the specific version that Act 573 mandates.

159. On behalf of herself and U.J., Ms. Jaeger objects to the displays mandated by Act 573 because they will promote and forcibly subject U.J. to religious scripture that Ms. Jaeger does not believe in and does not want taught to her child.

160. Ms. Jaeger objects to the displays mandated by Act 573 because the displays will substantially interfere with U.J.'s development when it comes to religious questions and matters and will threaten to undermine the beliefs, values, and practices pertaining to religious matters that Ms. Jaeger and her husband seek to instill in U.J. as part of their nonreligious household. Specifically, the displays will impose on U.J. one set of religious values and beliefs over their

family's values, which are not based in religion. Ms. Jaeger does not want the government to push any particular religion or religious morality on U.J.

161. By imposing on U.J. a particular Christian version of the Ten Commandments for nearly every hour of the school day, the displays required by Act 573 will send a confusing message to U.J. that the Ten Commandments are rules that must be followed and that those who do not do so are "bad" or less worthy. The displays will thus pressure U.J. to observe, meditate on, venerate, and adopt the state's preferred religious doctrine.

162. The displays are also likely to cause peer-on-peer harassment, ostracism, and additional proselytization of U.J. because U.J. is not religious. U.J. has already experienced being proselytized to and excluded by classmates because U.J. is not religious. Displaying the Ten Commandments in all of U.J.'s classrooms will likely exacerbate these problems. As a result, the displays will increase the pressure on U.J. to suppress expression of the family's nonreligious background and views at school.

163. Ms. Jaeger believes that the Ten Commandments displays required by Act 573 will create a structure for teachers and school administrators to inject additional religious beliefs into the classroom. She does not want U.J. to be subjected to additional religious indoctrination from teachers or school administrators. U.J. would likely feel anxious if the Ten Commandments were discussed in class and would not feel comfortable pushing back or expressing nonreligious beliefs in front of teachers or classmates.

164. Forcibly imposing the Ten Commandments on U.J. for nearly every hour of the school day, in accordance with Act 573, will directly interfere with and substantially burden Ms. Jaeger's ability to direct her child's education pertaining to religious questions and matters in a manner that emphasizes and instills nonreligious values.

April Christine Berry, Kyle Berry, and their minor children

165. Plaintiffs April Christine Berry and Kyle Berry are Christian. They are raising their children, C.B. and K.B., in the Christian faith. They are members of a local Methodist church, where Mr. Berry is employed as the church's worship leader. The Berrys and their children regularly attend church and Sunday School. They are very active in church life. Both children serve as acolytes. C.B. attends and K.B. volunteers at Vacation Bible School every summer. K.B. also attends retreats that are part of their denomination's council on youth ministries.

166. On behalf of themselves and their children, the Berrys object to the displays mandated by Act 573 because they will promote and forcibly impose on C.B. and K.B. scripture in a manner that is contrary to the family's Christian faith. Although the Berrys are Christian and are raising C.B. and K.B. in the Christian faith, they do not believe in or teach their children the specific language of the state-mandated Ten Commandments in Act 573, which they find objectionable. For example, Ms. Berry finds the reference to "manservants" and "maidservants" morally troubling and contrary to her faith and the faith values she teaches C.B. and K.B. about principles of equality and humanity.

167. In fact, the Ten Commandments is not scripture that the Berrys or their faith community tend to focus on. Instead, they focus their religious instruction of children more on teachings found in the New Testament, such as the teaching to love your neighbors.

168. By imposing the Ten Commandments on C.B. and K.B. for nearly every hour of the school day, the displays mandated by Act 573 will substantially interfere with C.B. and K.B.'s religious development and threaten to undermine the religious beliefs, values, and practices the Berrys seek to instill in them. Specifically, the displays will send the message to C.B. and K.B. that the state's version of the Ten Commandments is authoritative and will present belief in this

version as a widely accepted fact. As a result, the displays mandated by Act 573 will pressure C.B. and K.B. to observe, meditate on, venerate, and adopt the state's preferred religious doctrine, even though the Berry family does not believe in this version of the Ten Commandments and does not consider the Ten Commandments to be critical scripture to teach their children.

169. For example, on the second day of school, C.B. was already able to recite nearly half of the version of the Ten Commandments posted in C.B.'s classrooms. It is clear to the Berrys that C.B. is already observing and absorbing the state's preferred version of the Ten Commandments. This conflicts with the family's religious beliefs and practice because the Ten Commandments is not a doctrine that their church focuses on, as noted above, and because this version is certainly not something C.B. or K.B. were taught before attending school on August 18.

170. Further, the Ten Commandments displays mandated by Act 573 include topics that the Berrys do not wish to be explained to C.B. and K.B. by their teachers, should their children or other students ask about them. Instead of bringing clarity to C.B. and K.B. about issues of morality, it will only confuse them. For example, the displays required under Act 573 reference adultery and coveting "thy neighbor's wife." The Berrys believe that these topics are inappropriate to discuss in the classroom and do not want their children's teachers explaining these topics to them, especially if introduced in the context of religious doctrine. Should these topics need to be broached, the Berrys believe it should be done by them and their chosen faith community, which the Berrys intentionally selected because the religious beliefs and values of the faith leaders in their community reflect those of their family.

171. Posting the Ten Commandments in every classroom also sends the message to C.B. and K.B. that some Christian faiths are superior to other religions. This contradicts the family's religious values, which oppose elevating one religious belief over another's belief or non-belief

system. The Berrys' faith tradition teaches that people must be respectful of other people's religions or lack thereof and that religious beliefs and practices should not be imposed on non-adherents. Forcing the state's preferred version of the Ten Commandments on public-school students violates this tenet.

172. Act 573's mandatory displays will also discourage the Berrys' children from expressing their Christian values and beliefs in opposition to the Ten Commandments posted in their classrooms. For example, K.B. has already expressed concern that Act 573's displays will make non-Christian friends feel ostracized. Although the displays contradict the faith tenets that the Berrys have instilled in K.B., K.B. likely will not feel comfortable expressing any viewpoints that may conflict with the posters in front of teachers or classmates.

173. The responsibility to guide C.B. and K.B. in the development of their faith is an essential aspect of the Berrys' religious exercise and role as parents. Forcibly imposing on C.B. and K.B. a state-approved version of the Ten Commandments for nearly every hour of the school day, in accordance with Act 573, will directly interfere with the Berrys' ability to carry out this parental responsibility and substantially burden their religious exercise.

Christine Benson and her minor child

174. Christine Benson is Catholic and is raising her child, B.B., in the Catholic faith. They both attend a Catholic church on a regular basis.

175. On behalf of herself and B.B., Ms. Benson objects to the displays mandated by Act 573 because the displays promote and forcibly subject B.B. to scripture in a manner that violates their family's religious beliefs and practices and usurps Ms. Benson's parental role in directing B.B.'s religious education, religious values, and religious upbringing.

176. Act 573's religious displays substantially interfere with B.B.'s religious development and threaten to undermine the religious beliefs, values, and practices Ms. Benson seeks to instill in B.B. Specifically, although the Ten Commandments are part of their faith system, Ms. Benson believes (and teaches B.B.) that the Bible's most important command is to love your neighbor as yourself. Ms. Benson also believes and instills in B.B. that Jesus's teachings in the New Testament are most central to their faith and should be prioritized over all other teachings. By imposing the Ten Commandments on B.B. every day, in every classroom, Act 573's displays send the opposite message. They elevate these religious dictates over the more important biblical command to love thy neighbor, and more generally, they elevate Old Testament teachings over Jesus's words set forth in the New Testament. In prioritizing the Ten Commandments over other biblical commands and over New Testament teachings, the displays also send a religiously improper message to B.B. that anyone who does not strictly follow the Ten Commandments as displayed in classrooms is a bad person and will face negative consequences for violating these rules—both in the present life, including in school, and in the afterlife. This pressures B.B. to believe, as an everyday matter, that the Ten Commandments are school rules that must be followed and, as a theological matter, to give the Ten Commandments, and compliance with them, theologically inappropriate emphasis.

177. The Act 573 displays also send a religiously improper message to B.B. that Christianity is the dominant faith, that Christians (like their family) should have no choice about which scripture to prioritize within their belief system, and that non-Christian faiths are not deserving of respect and equal treatment. As part of Ms. Benson's Catholic faith, she believes in an ecumenical approach to other Christian and non-Christian denominations. Each faith is special and unique, and she believes we must treat people of other faiths with respect. As a matter of her

faith, Ms. Benson believes (and teaches B.B.) that it is wrong to force religious beliefs on others because it conveys disrespect for other religious and nonreligious traditions and makes those individuals and groups feel like they do not matter and are less valued in our communities. The Act 573 displays directly contradict Jesus's teachings of respect and empathy for all people, as well as the biblical command to love your neighbor as yourself.

178. The displays are also likely to cause divisiveness about religious matters between B.B. and B.B.'s peers. B.B. has already experienced disagreement with a friend over the propriety of the displays. The displays are thus likely to make it more difficult for B.B., who is autistic, to navigate relationships with peers.

179. Ms. Benson also believes that the Ten Commandments displays required by Act 573 create a structure for teachers and school administrators to inject additional religious beliefs into the classroom. Ms. Benson does not want B.B. to be subjected to additional religious indoctrination from teachers or school administrators. She strongly believes that all religious education and instruction of her child should take place at home or at church, not in school. This is especially important to Ms. Benson because, as someone who has earned a master's degree in theology, she is well aware that, in Christianity, there are numerous differences in belief and practice—sometimes overt and sometimes much more subtle—between denominations and even within in denominations themselves.

180. The responsibility to guide B.B. in the development of her family's Catholic faith and religious education is an essential aspect of Ms. Benson's religious exercise. As a lifelong practicing Catholic who has developed a strong and firm belief system, she does not want B.B.'s school imposing biblical doctrine through Act 573's Ten Commandments displays because it

contradicts and undermines their family's faith and directly interferes with and substantially burdens Ms. Benson's religious exercise.

CLAIMS FOR RELIEF

COUNT I

**VIOLATION OF THE ESTABLISHMENT CLAUSE OF THE FIRST AMENDMENT
TO THE UNITED STATES CONSTITUTION**

181. Plaintiffs re-allege and incorporate by reference all the above paragraphs as if they were fully set forth herein.

182. The Establishment Clause of the First Amendment to the United States Constitution guarantees that "Congress shall make no law respecting an establishment of religion."

183. In *Stone v. Graham*, the Supreme Court struck down a statute similar to Act 573, holding that posting the Ten Commandments in public-school classrooms violates the Establishment Clause of the First Amendment. 449 U.S. at 41-42. *Stone* remains binding precedent, and Act 573 is thus unconstitutional.

184. By mandating that this state-sanctioned version of the Ten Commandments be displayed in every public elementary- and secondary-school classroom and library in Arkansas, Act 573 impermissibly prefers and will impose a set of distinct religious beliefs and dictates on Arkansas's public-school children, including the minor-child Plaintiffs.

185. As a result of the Ten Commandments displays mandated by Act 573, Arkansas students—including the minor-child Plaintiffs—will be unconstitutionally coerced into religious observance, veneration, and adoption of the state's favored religious scripture, and they will be pressured to suppress their personal religious beliefs and practices, especially in school, to avoid the potential disfavor, reproach, and/or disapproval of school officials and/or their peers.

186. In addition, by mandating that a Protestant version of the Ten Commandments be displayed in public elementary and secondary schools and prescribing an official religious text for schoolchildren to venerate, Act 573 adopts an official position on religious matters, violating the Establishment Clause’s prohibition against taking sides in questions over theological doctrine and violating the “clearest command” of the Establishment Clause that “the government may not ‘officially prefe[r]’ one religious denomination over another.” *Cath. Charities Bureau, Inc. v. Wis. Lab. & Indus. Rev. Comm’n*, No. 24-154, 2025 WL 1583299, at *5 (U.S. June 5, 2025) (quoting *Larson v. Valente*, 456 U.S. 228, 244 (1982) (alteration in original)). The Act’s mandatory, religiously preferential displays will not further a compelling governmental interest and, even if they did, they will not be narrowly tailored to any such interest under the Establishment Clause.

187. There is no longstanding historical practice or tradition of prominently and permanently displaying any version of the Ten Commandments in public-school classrooms. On the contrary, the Supreme Court unambiguously held in *Stone* that such a practice is proscribed by the Constitution.

188. By implementing Act 573, Defendants, under the color of state law, will unavoidably violate Plaintiffs’ rights under the Establishment Clause of the First Amendment to the United States Constitution, as made applicable to the states by the Fourteenth Amendment, and under 42 U.S.C. § 1983.

189. Plaintiffs have no adequate remedy at law for the denial of their fundamental Establishment Clause constitutional rights.

COUNT II

**VIOLATION OF THE FREE EXERCISE CLAUSE OF THE FIRST AMENDMENT TO
THE UNITED STATES CONSTITUTION**

190. Plaintiffs re-allege and incorporate by reference all the above paragraphs as if they were fully set forth herein.

191. The Free Exercise Clause of the First Amendment to the United States Constitution guarantees that “Congress shall make no law . . . prohibiting the free exercise [of religion].”

192. Act 573 and the religious displays it requires are not neutral with respect to religion. By design, the Act mandates the display of expressly religious scripture, the Ten Commandments, in every public-school classroom and, moreover, requires that a specific, Protestant version of that scripture be used.

193. The religiously discriminatory displays mandated by Act 573 will substantially burden the religious exercise of the parent-Plaintiffs, who do not subscribe to the state-sanctioned version of the Ten Commandments, by interfering with, conflicting with, and usurping their ability to direct their children’s religious education and religious or nonreligious upbringing.

194. The displays mandated by Act 573 will substantially burden the religious exercise of the minor-child Plaintiffs, who do not subscribe to the state-sanctioned version of the Ten Commandments, by pressuring them to suppress or limit expression of their religious or nonreligious backgrounds, beliefs, or practices while in school to avoid the potential disfavor, reproach, and/or disapproval of school officials and/or their peers.

195. The displays mandated by Act 573 will also substantially burden the religious exercise of the minor-child Plaintiffs by pressuring them into observance, veneration, and adoption of the state’s favored religious scripture, in violation of their own religious or nonreligious beliefs, to avoid the potential disfavor, reproach, and/or disapproval of school officials and/or their peers.

196. Under the Free Exercise Clause, when the government burdens religious exercise pursuant to a policy that is not religiously neutral, courts will find a constitutional violation “unless the government can satisfy ‘strict scrutiny’ by demonstrating its course was justified by a compelling state interest and was narrowly tailored in pursuit of that interest.” *Kennedy v. Bremerton Sch. Dist.*, 597 U.S. 507, 525 (2022). The displays mandated by Act 573 will not further a compelling governmental interest and, even if they did, they are not narrowly tailored to any such interest under the Free Exercise Clause.

197. By administering and implementing Act 573, Defendants, under the color of state law, will unavoidably violate Plaintiffs’ rights under the Free Exercise Clause of the First Amendment to the United States Constitution, as made applicable to the states by the Fourteenth Amendment, and under 42 U.S.C. § 1983.

198. Plaintiffs have no adequate remedy at law for the denial of their fundamental Free Exercise Clause rights.

REQUEST FOR RELIEF

The Plaintiffs respectfully request the following relief:

A. An order declaring that Act 573’s requirement mandating the display of the Ten Commandments in every public elementary- and secondary-school classroom and library in Arkansas violates the Establishment Clause and Free Exercise Clause of the First Amendment to the United States Constitution;

B. An order preliminarily and, thereafter, permanently enjoining the Defendants and their officers, agents, affiliates, subsidiaries, servants, employees, successors, and all other persons or entities in active concert or privity or participation with them, from complying

with Act 573 by displaying the Ten Commandments in public elementary- and secondary-school classrooms and libraries;

C. To the extent that any Defendants have already displayed the Ten Commandments in public elementary- and secondary-school classrooms and libraries pursuant to Act 573, an order preliminarily and, thereafter, permanently requiring such Defendants and their officers, agents, affiliates, subsidiaries, servants, employees, successors, and all other persons or entities in active concert or privity or participation with them, to remove such displays;

D. An award, from Defendants and/or Intervenor to Plaintiffs, of reasonable attorneys' fees and costs incurred in connection with this action, pursuant to 42 U.S.C. § 1988;

E. An order retaining this Court's jurisdiction of this matter to enforce the terms of the Court's order; and

F. Such other relief as the Court deems just and proper.

DATED: October 14, 2025

Respectfully submitted,

By: /s/ John C. Williams
ARKANSAS CIVIL LIBERTIES UNION
FOUNDATION, INC.
John C. Williams (ABN 2013233)
Shelby H. Shroff (ABN 2019234)
904 W. 2nd St.
Little Rock, AR 72201
(501) 374-2842
john@acluarkansas.org
shelby@acluarkansas.org

AMERICAN CIVIL LIBERTIES UNION
FOUNDATION
Daniel Mach*
Heather L. Weaver*
915 15th Street, NW, Suite 600
Washington, DC 20005
(202) 675-2330
dmach@aclu.org
hweaver@aclu.org

AMERICANS UNITED FOR
SEPARATION OF CHURCH & STATE

Alex J. Luchenitser*

Amy Tai* ×

Jess Zalph*

1310 L Street NW, Suite 200

Washington, DC 20005

(202) 466-7306

luchenitser@au.org

tai@au.org

zalph@au.org

FREEDOM FROM RELIGION
FOUNDATION

Patrick C. Elliott*

Samuel T. Grover*

Nancy A. Noet*

PO Box 750

Madison, WI 53701

(608) 256-8900

patrick@ffrf.org

sgrover@ffrf.org

noetn@ffrf.org

SIMPSON THACHER & BARTLETT LLP

Jonathan K. Youngwood

Janet A. Gochman*

Noah Gimbel*

Jordan T. Krieger*

425 Lexington Avenue

New York, NY 10017

(212) 455-2000

jyoungwood@stblaw.com

jgochman@stblaw.com

noah.gimbel@stblaw.com

jordan.krieger@stblaw.com

Counsel for Plaintiffs

** Pro Hac Vice*

× Admitted to practice in New York; not a
member of the DC bar